Anglophone West School District Student Data Collection Form 2019-2020 School: District Office

This form is to verify that the information we currently have on file is correct. Review the information listed and make any changes required directly on this form. Should this information change during the school year, please advise the school office. Please sign and return this form to your child's homeroom teacher.

(For School Use Only)	
Grade:	
Homeroom:	
Bus In:	
Bus Out:	
½ Day Bus:	

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Stu	der	nt's	N:	am	e.					

Student's Name:			(Last, First Middle)	
Student's Mother's Maiden Name:				
Gender: () Female () Male () Non-b				
Preferred Name:	-	Date of Birth:	((MM/DD/Y`
Physical Address				
Street Address/Apt.:				
Community:				
Mailing Address		<u> </u>		_
Same as Physical Address: () Yes () N	o (If No please con	nplete the information b	pelow)	
Street Address/Apt.:			P.O. Box:	
Community:				
After School Information				<u> </u>
Does this student go home? () Yes () N	10			
Caregiver:		Phone: () -	
Street Address/Apt.:				
Community:				
Additional Student Information				_
Home Phone: () -				
Language spoken most often at home:				
Other language spoken regularly at home:				
_				
Of the d Octob (Paradio and Constitute)				
Student Contact (Parent/Guardian)		Deleterate		
Name:		Relationship:		
Contact Valid For: (check all that apply)	Can Diak Ha []	Devent/Cuardian []	Molling [] Lives \\/ith	
[] School Closure [] Emergency []				
Phone 1: () -				
Phone 2: () -				
Phone 3: () -				
Email Address:			(Please use BLOCK LE	ITERS)
Employer:				
Language First Learned:				
Physical Address				
Street Address/Apt.:				
Community:		Province:	Postal Code:	_
Mailing Address	46.1			
Same as Physical Address: () Yes () N				
Street Address/Apt.:				
Community:		Province:	Postal Code:	_
Student Contact (Parent/Guardian)				
·		Relationship:		
Contact Valid For: (check all that apply)		·		
[] School Closure [] Emergency []	Can Pick Up []	Parent/Guardian []	Mailing [] Lives With	
Phone 1: () -				
Phone 2: () -				
Phone 3: () -				
Email Address:				TTERS)
			(I lease use become	TTERO)
Employer:				
Language First Learned:				
Physical Address Street Address/Apt :				
Street Address/Apt.:			Destal Octob	
Community:		Province:	Postal Code:	_
Mailing Address	- /If NI I	and a fact that the second second		
Same as Physical Address: () Yes () N		•	,	
Street Address/Apt.:			P.O. Box:	
Community:		Province:	Postal Code:	_

Student Contact (Other/Emergency/Weather Closure)	
Name:	Relationship:
Contact Valid For: (check all that apply)	
[] School Closure [] Emergency [] Can Pick Up [] Pare	ent/Guardian [] Mailing [] Lives With
Phone 1: () - Ext:	Type: (e.g. Home, Mobile)
Phone 2: () - Ext:	Type:
Phone 3: () - Ext:	Type:
Email Address:	(Please use BLOCK LETTERS)
Employer:	
Language First Learned:	<u></u>
Physical Address	
Street Address/Apt.:	
Community:	
Mailing Address	
Same as Physical Address: () Yes () No (If No please complet	e the information below)
Street Address/Apt.:	P.O. Box:
Community:	
Please use a separate sheet to	add more contacts if required.
Medical Information	
Medicare number:	
Dr. Name:	Dr. Phone: (<u>) </u>
Does this child have any life-threatening conditions (e.g. risk of anap	hylactic shock)?
() Yes () No If Yes, please describe.	
If Yes, has a plan been developed with the school for managing this	
() Yes () No If No, please contact the school to make an apple	pointment.
Does this child require an EpiPen®?	
() Yes () No If Yes, () Junior - Between 33 and 65 lbs. OF	
Does this child have any other medical concerns of which the schoo	rshould be aware?
Is there any other information you would like us to have that would h	elo us improve service to this child? (e.g. special services received.
other professionals/agencies which are serving this child, etc.)	o.p acp.o.o coco to and oa. (o.g. opco.a. cococo.,
Siblings Name	School Attending
- Trainio	
NATI- A de consideration de contra d	
What do we do with student records	wish and information about the doubt Course of this information is least
In order to support learning, the public education system keeps a va permanently. It provides a record should it ever be needed in the ind	
attendance, marks/grades, credits obtained, graduation status, trans	script of marks, etc. Other types of information are also needed to
provide a variety of services and supports to students. This second t	
services provided. It can include: standardized assessments, studen professionals, health information, current disciplinary letters/interven	
Medicare numbers are only used in emergency situations.	alone, appear records, sepres or probation and success orders, ster
Use of student information falls into three categories: to help educate	
research and planning activities that improve education or improve s administrative purposes. If you have any questions regarding the use	
Director of Schools at your appropriate Education Centre.	5 of porosinal information in the soliton system, please contact the
Custody Information	
Please note: Schools are required to provide, on request from non-c	ustodial parents, information about a student's education, except
where a court order prohibiting access of a parent to a child exists. It	f there is a current, valid court order prohibiting access to this child,
the responsibility rests with the custodial parent to provide the school	। with a copy of this document. Please contact the school.

Date

Signature of Parent/Guardian